



SC Annual School Report Card Summary

Burke High
Charleston
Grades: 7-12
Enrollment: 714
Principal: Charles Benton
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	Gold	Silver	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

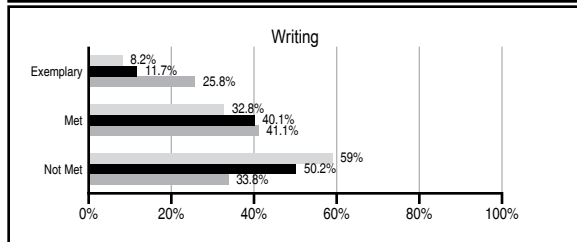
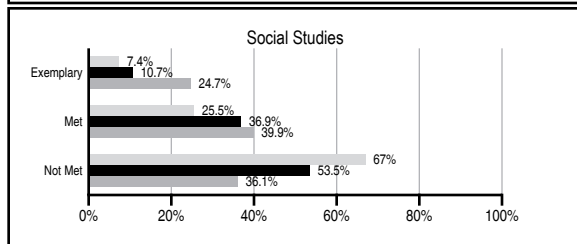
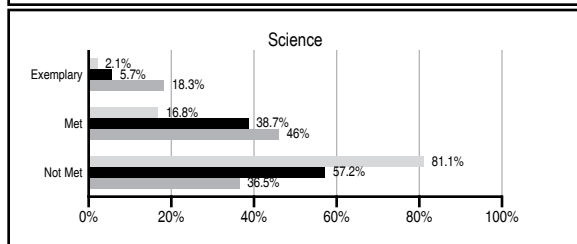
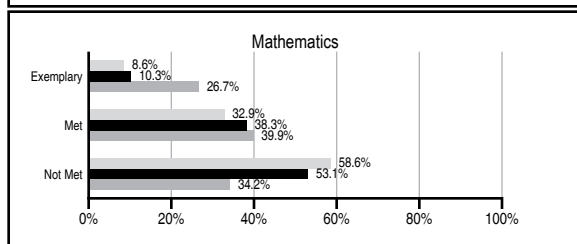
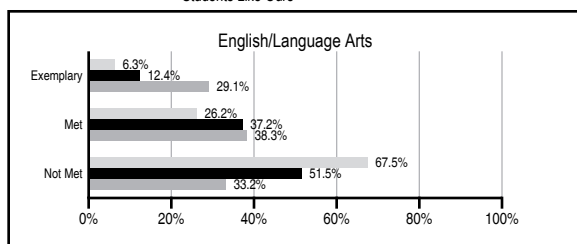
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	37	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	86.1
English 1	N/A	82.7
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	84.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Burke High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=714)				
Students enrolled in high school credit courses (grades 7 & 8)	48.7%	Up from 48.1%	16.4%	21.6%
Retention rate	14.3%	Down from 16.4%	2.3%	1.2%
Attendance rate	89.7%	Down from 90.5%	95.5%	95.9%
Eligible for gifted and talented	2.7%	Down from 3.3%	4.4%	14.8%
With disabilities other than speech	14.3%	Up from 13.4%	14.0%	12.6%
Older than usual for grade	24.3%	Up from 22.5%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.8%	Down from 15.3%	0.4%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	55.1%	Down from 55.4%	54.5%	56.9%
Continuing contract teachers	62.3%	Down from 63.5%	61.5%	72.7%
Teachers with emergency or provisional certificates	19.3%	Up from 19.1%	15.4%	5.3%
Teachers returning from previous year	74.0%	Down from 80.9%	76.3%	82.9%
Teacher attendance rate	95.9%	Up from 95.0%	94.9%	95.2%
Average teacher salary*	\$46,007	Up 3.8%	\$44,845	\$46,599
Classes not taught by highly qualified teachers	12.4%	Down from 28.2%	7.2%	2.4%
Professional development days/teacher	15.5 days	Down from 18.4 days	11.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 16.1 to 1	16.7 to 1	20.1 to 1
Prime instructional time	84.5%	Up from 83.4%	89.2%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	35.2%	Up from 31.6%	96.4%	97.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$12,922	Up 6.6%	\$10,159	\$7,645
Percent of expenditures for instruction**	57.6%	Down from 62.2%	60.5%	63.4%
Percent of expenditures for teacher salaries**	51.8%	Up from 51.2%	54.4%	57.0%
% of AYP objectives met	53.8%	No Change	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke High School made excellent progress during the 2008-2009 school year. This school term was filled with academic gains, successes and challenges. Burke received the Palmetto Gold and Silver Awards. The school's Absolute Rating is documented as Below Average and the Improvement Rating is recorded as Excellent. This year has been one for the record.

The instructional environment of the school has taken on the "Turn Around School Model" of preparing teachers and students for the 21st Century academic push. This school term, teachers were committed to participating in Professional Learning Communities where they met weekly to advance instructional strategies used in the classroom. The core values of student learning and achievement were addressed in the Professional Learning Communities and related in classrooms.

The academic environment of the school has been advanced by implementing intensive weekly programs such as High School Assessment Program (HSAP) Madness, End-Of-Course (EOC) Study Groups and EOC Academic Bowls. These activities were implemented to prepare the students for high-stakes examinations and overall school success.

The middle school is strategically addressing the academic goals, skills and concerns of student achievement in the 21st Century. The middle school has moved to the direct cutting edge of providing research-based instructional content in the classroom.

As the middle and high school progresses and flourishes each year, the enriching partnerships with the College of Charleston and other community-based organizations have assisted the school in developing its "Turn Around School Model".

Charles E. Benton, Principal
Jamie Robinson, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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